

# 2005-2006 District Report Card

GRANTS PASS  
SCHOOL DISTRICT



Dear Parents and Community Members,

October 13, 2006

The Oregon Department of Education is proud to issue the eighth annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find a federal rating displayed on this report card. This district rating is required by the No Child Left Behind Act. The report card is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

**Federal Adequate Yearly Progress Rating: NOT MET**

- MET See rating details on back page  
 DID NOT MEET  Identified for District Improvement

Susan Castillo, State Superintendent of Public Instruction

**ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT**

The information below is used to determine the Adequate Yearly Progress designation for your district. A district is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2004-2005 and 2005-2006 Oregon Statewide Assessments for the students in your district identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

| STUDENT GROUP              | STUDENT ACHIEVEMENT   |             | STUDENT PARTICIPATION |             | GRADUATION |
|----------------------------|-----------------------|-------------|-----------------------|-------------|------------|
|                            | ENGLISH/LANGUAGE ARTS | MATHEMATICS | ENGLISH/LANGUAGE ARTS | MATHEMATICS |            |
| Race/Ethnicity             |                       |             |                       |             |            |
| White                      | MET                   | MET         | MET                   | MET         | MET        |
| African American/Black     | NA                    | NA          | MET                   | NA          | NA         |
| Hispanic                   | MET                   | MET         | MET                   | MET         | MET        |
| Asian/Pacific Islander     | NA                    | NA          | MET                   | MET         | NA         |
| Am. Indian/Alaskan Native  | NA                    | NA          | MET                   | MET         | NA         |
| Multi-Racial/Multi-Ethnic  | NA                    | NA          | NA                    | NA          | ---        |
| Special Education          | NOT MET               | NOT MET     | MET                   | MET         | NOT MET    |
| Limited English Proficient | MET                   | MET         | MET                   | MET         | NA         |
| Economically Disadvantaged | NOT MET               | MET         | MET                   | MET         | MET        |
| All Students               | MET                   | MET         | MET                   | MET         | MET        |

NA Too few test scores or students to determine a rating.

--- No data available

**Department of Education Notes**

**SCHOOL RATINGS**

| SCHOOLS                      | Overall      | Academic Achievement Student Performance | Attendance/Dropout Student Behavior | Improvement           | School Characteristics |
|------------------------------|--------------|--|-------------------------------------|-----------------------|------------------------|
| Allen Dale Elementary School | Strong       | Strong                                   | Strong                              | Stayed About The Same | Exceptional            |
| Grants Pass High School      | Satisfactory | Satisfactory                             | Strong                              | Stayed About The Same | Exceptional            |
| Highland Elementary School   | Strong       | Strong                                   | Strong                              | Stayed About The Same | Exceptional            |
| Lincoln Elementary School    | Strong       | Strong                                   | Strong                              | Stayed About The Same | Exceptional            |
| North Middle School          | Satisfactory | Satisfactory                             | Satisfactory                        | Stayed About The Same | Exceptional            |
| Parkside Elementary          | Strong       | Strong                                   | Strong                              | Stayed About The Same | Exceptional            |
| Redwood Elementary School    | Strong       | Strong                                   | Strong                              | Stayed About The Same | Exceptional            |
| Riverside Elementary School  | Satisfactory | Strong                                   | Satisfactory                        | Stayed About The Same | Exceptional            |
| South Middle School          | Satisfactory | Satisfactory                             | Satisfactory                        | Stayed About The Same | Exceptional            |

**FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS**

| REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT            | DISTRICT |            | STATE   |            |
|---|----------|------------|---------|------------|
|   | SCHOOLS  | PERCENTAGE | SCHOOLS | PERCENTAGE |
| Identified for School Improvement (SI1 or SI2)              | 0        | 0.0%       | 36      | 2.9%       |
| Identified for Corrective Action (CA) or Restructuring (R1) | 0        | 0.0%       | 11      | 0.9%       |

For more information, contact your local school or district.

## DISTRICT INFORMATION

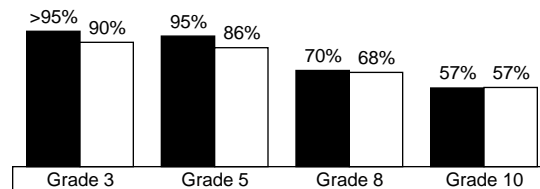
### Academic Achievement

Student Performance

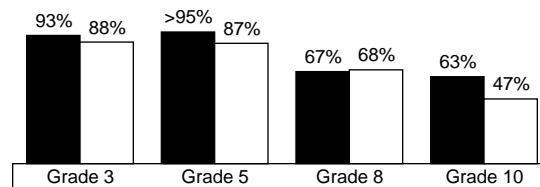
#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2005-2006 school year. State averages are also displayed. Writing results include students that conditionally met the standard.

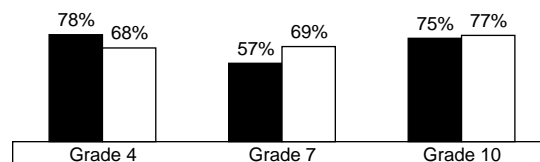
■ District □ State



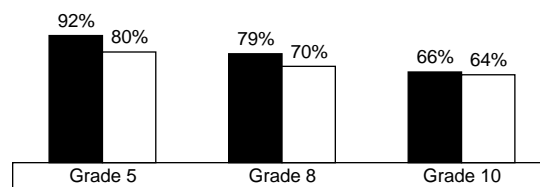
#### Reading Knowledge and Skills



#### Math Knowledge and Skills



#### Writing



#### Science

| Testing Participation in District               | District | State |
|---|----------|-------|
| Participation in 2005-2006 Statewide Assessment | 98.7%    | 98.4% |

### District at a Glance

| Attendance            | District | State |
|-----------------------|----------|-------|
| 2005-2006 School Year | 93.4%    | 93.0% |

| District Staffing  | District |
|--|----------|
| Administrators (FTE)   | 32.0     |
| Teachers (FTE)   | 534.6    |
| • Average Years of Experience                                      | 12.9     |
| • With a Master's Degree or Higher                                 | 51.1%    |
| • With Emergency or Provisional Credential as of September 1, 2006 | 1.6%     |
| Educational Assistants (FTE)                                       | 188.8    |
| Other Staff (FTE)  | 283.6    |

| Classes Taught By Highly Qualified* Teachers | District | State |
|--|----------|-------|
| All Schools                                  | 92.4%    | 91.6% |
| High Poverty Schools                         | 100.0%   | 89.7% |
| Low Poverty Schools                          | ---      | 93.7% |

\* Federal No Child Left Behind Definition

| Special Populations                    | District | State |
|--|----------|-------|
| Special Education                      | 9.5%     | 13.3% |
| ESL Programs                           | 1.7%     | 10.3% |
| Attending School in Another District   | 0.0%     | 0.4%  |
| Attending School from Another District | 0.1%     | 0.1%  |

| Video Conferencing            | District | State |
|-------------------------------|----------|-------|
| Video Conferencing Facilities | 1        | 177   |

## DISTRICT INFORMATION

### Financial Data

#### General Fund Expenditures

The table below shows dollars spent per student by your district for the 2004-2005 school year. For more information, visit the Database Initiative Project website: [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

| General Fund      | District | State   |
|-------------------|----------|---------|
| Direct Classroom  | \$3,710  | \$3,851 |
| Classroom Support | \$974    | \$1,227 |
| Building Support  | \$977    | \$1,215 |
| Central Support   | \$285    | \$362   |

| Education Service District | District | State |
|----------------------------|----------|-------|
| ESD Support Per Student    | \$297    | \$326 |

| Bond Levy / Local Option | Number of Elections | Election Result |    |
|--------------------------|---------------------|-----------------|----|
|                          |                     | Yes             | No |
| Election Year: 2005      | 0                   | 0               | 0  |
| Election Year: 2004      | 0                   | 0               | 0  |
| Election Year: 2003      | 0                   | 0               | 0  |

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2005-2006 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see [www.ode.state.or.us/search/results/?id=233](http://www.ode.state.or.us/search/results/?id=233)

| STUDENT GROUP                  | STUDENT ACHIEVEMENT   |       |           |             |       |           | STUDENT PARTICIPATION |             |
|--------------------------------|-----------------------|-------|-----------|-------------|-------|-----------|-----------------------|-------------|
|                                | ENGLISH/LANGUAGE ARTS |       |           | MATHEMATICS |       |           | ENGLISH/LANGUAGE ARTS | MATHEMATICS |
|                                | EXCEEDED %            | MET % | NOT MET % | EXCEEDED %  | MET % | NOT MET % | %                     | %           |
| White                          | 20.6                  | 48.1  | 31.3      | 31.4        | 46.5  | 22.2      | 98.7                  | 98.9        |
| African American/Black         | 19.0                  | 42.9  | 38.1      | 20.0        | 36.7  | 43.3      | 95.7                  | 97.0        |
| Hispanic                       | 11.9                  | 46.1  | 42.0      | 18.4        | 47.9  | 33.7      | 98.7                  | 99.2        |
| Asian/Pacific Islander         | 18.1                  | 56.9  | 25.0      | 36.0        | 42.0  | 22.0      | 94.8                  | 96.2        |
| American Indian/Alaskan Native | 13.8                  | 51.7  | 34.5      | 17.9        | 50.0  | 32.1      | 100.0                 | 98.2        |
| Multi-Racial/Multi-Ethnic      | 20.0                  | 50.0  | 30.0      | 50.0        | 25.0  | 25.0      | 100.0                 | 100.0       |
| Male                           | 18.8                  | 45.0  | 36.2      | 32.2        | 44.0  | 23.7      | 98.3                  | 98.6        |
| Female                         | 20.6                  | 50.9  | 28.5      | 27.7        | 48.8  | 23.5      | 98.9                  | 99.1        |
| Talented and Gifted            | 55.1                  | 39.1  | 5.8       | 87.5        | 12.5  | 0.0       | 100.0                 | 100.0       |
| Students with Disabilities     | 6.0                   | 22.9  | 71.2      | 12.3        | 29.0  | 58.7      | 98.1                  | 98.7        |
| Migrant                        | ---                   | ---   | ---       | ---         | ---   | ---       | ---                   | ---         |
| Limited English Proficient     | 3.8                   | 38.8  | 57.5      | 8.3         | 45.0  | 46.7      | 96.7                  | 100.0       |
| Economically Disadvantaged     | 15.1                  | 45.2  | 39.7      | 20.5        | 48.5  | 31.0      | 98.8                  | 98.9        |
| All Students                   | 19.7                  | 47.9  | 32.4      | 30.0        | 46.4  | 23.6      | 98.6                  | 98.8        |
| CLRAS                          | 9.1                   | 90.9  | 0.0       | 14.3        | 85.7  | 0.0       | 100.0                 | 100.0       |
| Extended Assessment            | 61.8                  | 22.1  | 16.2      | 75.0        | 15.0  | 10.0      | 100.0                 | 100.0       |

\* Not displayed to protect student confidentiality.

--- No data available

#### Department of Education Notes